

Subject Area & Grade: Math (Grade 2)

Curriculum Link (ON): B1.3 Describe the relative locations and the movements of objects on a map (e.g., beside, near, to the right of, to the left of, in front of) using positional language

Learning Goal: Students will use positional language to describe the locations and relative movements of various sites significant to the Black Battalion.

Learning Activity: Introduce positional language by practicing using terms like: *beside, near, below, above, to the left, and to the right*. As a class look at the map of Canada (photocopy the map to use with the document camera).

Ask the following questions using positional words:

1. Where is British Columbia in relation to Alberta?
British Columbia is BESIDE/TO THE LEFT of Alberta.
2. Describe the location of Nunavut to Manitoba?
Nunavut is ABOVE Manitoba
3. Describe where Nunavut is relation to Yukon Territory.
Nunavut is NEAR/TO THE RIGHT of Yukon Territory.
4. Describe the location of Nova Scotia to Prince Edward Island.
Nova Scotia is BELOW Prince Edward Island.
5. Describe the location of New Brunswick to Saskatchewan.
New Brunswick is TO THE RIGHT of Saskatchewan.

Continue with the discussion by exploring the Black Battalion's Journey. Imagine you are travelling along with the Black Battalion members as they journey from their home province to different key locations.

6. Where is Truro to Halifax? (Truro was the central location for the Battalion's training. Halifax was the major port city for the deployment to Europe.)

Truro is ABOVE Halifax.

7. There were a lot of recruits from New Brunswick. Which direction would they traveled to get from New Brunswick to Nova Scotia (Nova Scotia is where the battalion was formed)?

The recruits would travel to the RIGHT.

8. If members traveled from Quebec to Ontario. Which direction would they have traveled?

They would travel to the LEFT.

Provide each student or group of students with a photocopy of a map of Canada

(<https://www.superteacherworksheets.com/canada.html>)

and the *Journey of Black Battalion: Positional Words* worksheet.

Students will use positional words from the word bank to describe the directions the recruits traveled from their home provinces to Nova Scotia. Additionally, ask them to color in the provinces where the recruits originated.

Name: _____

Journey of Black Battalion: Positional Words

British Columbia is _____ Nova Scotia.

Alberta is _____ Nova Scotia.

Ontario is _____ Nova Scotia.

New Brunswick is _____ Nova Scotia.

Manitoba is _____ Nova Scotia.

Quebec is _____ Nova Scotia.

*You can use the word more than once

beside	to the right of	to the left of
above	near	below

Color in the home provinces of the recruits.

Name: _____

Journey of Black Battalion: Positional Words

British Columbia is TO THE LEFT of Nova Scotia.

Alberta is TO THE LEFT of Nova Scotia.

Ontario is TO THE LEFT/NEAR of Nova Scotia.

New Brunswick is BESIDE/TO THE LEFT of Nova Scotia.

Manitoba is TO THE LEFT of Nova Scotia.

Quebec is NEAR/TO THE LEFT of Nova Scotia.

Color in the home provinces of the recruits.

- British Columbia
- Alberta
- Manitoba
- Ontario
- Quebec
- New Brunswick